

Name: 1 st Grade		Grading Quarter: Q2	Week Beginning: Oct. 30
School Year: 2023-2024		Subject: Science	
Monday	Notes:	<p>Objective: Students will explore the structure and function of animal body parts to construct explanations about how animals and their young survive.</p> <p>Lesson Overview:</p> <p>Students will watch and discuss a hummingbird flying and its special structures (wings). Students will complete pages 21-22 in their workbooks.</p>	<p>Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.</p>
Tuesday	Notes:	<p>Objective: Students will conduct research on an animal and its special structures that help it move.</p> <p>Lesson Overview:</p> <p>As a class, students will write or draw the way an animal moves on pages 24-25 in their workbooks.</p>	<p>Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.</p>

Wednesday	Notes:	<p>Objective: Students will use context clues to derive the meaning of vocabulary words.</p> <p>Lesson Overview:</p> <p>Students will watch the video “How Animals Use Their Body Parts” and draw a picture on page 26 to show how an animal can use its structures to survive.</p>	<p>Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.</p>
Thursday	Notes:	<p>Objective: Students will examine 3 different animals and identify how each animal can protect itself using its structures.</p> <p>Lesson Overview:</p> <p>Students will complete page 27 in their workbook as a class with observations.</p>	<p>Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.</p>
Friday	Notes:	<p>Objective: Students will investigate how animal structures help animals survive.</p> <p>Lesson Overview:</p> <p>Students will use the simulation “Explore Animal Structures” to explore different structures of animals and record their data on the chart on pages 30-31.</p>	<p>Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.</p>